

NORTHERNRIVERS

NORTHEAST PARENT & CHILD SOCIETY
PARSONS CHILD & FAMILY CENTER

Life changing care

Parsons Early Head Start Program 2018-2019 Annual Report

Parsons Child and Family Center
60 Academy Road
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Parsons Early Head Start Enrollment

- Parsons Child and Family Center, a program of Northern Rivers Family of Services, provides Early Head Start (EHS) services to pregnant women and families with children under the age of 3 who live in Schenectady County and are at or below federal guidelines for poverty
- Funded Enrollment of 122 children: 58 served with a Home Visiting Model and 64 served with a Center-based Model (8 classrooms) located at 125 Bigelow Avenue, Schenectady, NY
- Total number served: 128 families, 144 children
- Average monthly enrollment (May 2018-April 2019): 81 children*
- Children receiving Early Intervention Services: 21 children
- The average wait list was 76 children over this 12-month period

*The program submitted a request to reduce funded enrollment to 94 children in April 2019: 22 children with a Home Visiting Model and 72 with a Center-based Model (9 classrooms).

EHS Services

- Family support and home visiting
- Health education, screening, referrals
- Dental education, screening, referrals
- Mental Health education, screening, referrals
- Connection to community social services
- Opportunities for program governance
- Child development/education, screening, referrals
- Center-based early childhood education services
- Center-based early intervention services
- Socializations for families
- Parent support groups

Parent Involvement Activities

- Socialization groups held twice per month on average
- Father's breakfast
- Bring-your-child-to-school day for male parents and caregivers
- Weekly Mother's support group
- Monthly Policy Council meetings
- Monthly Parent Committee meetings
- Community Day for parents
- Nutrition trainings
- Many more activities

School Readiness: Preparation for Kindergarten

- School readiness focused on five domains: cognition and general knowledge, language and literacy, social emotional development, physical development and health, and approaches to learning
- Child progress measured with the Creative Curriculum Gold Assessment and the Devereux Early Childhood Assessment
- Children assessed for developmental and social emotional progress 3 times per year. Progress monitored individually and programmatically.

Progress Towards School Readiness Goals: Cognition

Essential Domains and Subgroups	Below Level	At Level	Above Level
Cognition and General Knowledge			
Gold Objective 11cv: Solves problems	11%	81%	7%
Gold Objective 20: Use number concepts & relationships			
Counts	23%	77%	0%
Quantifies	0%	98%	2%

Progress Towards School Readiness Goals: Language and Literacy

Essential Domains and Subgroups	Below Level	At Level	Above Level
Language and Literacy			
Gold Objective 9: Use language to express thought & needs			
Uses an expanding expressive vocabulary	39%	61%	0%
Speaks clearly	12%	76%	12%
Gold Objective 10: Uses appropriate conversational and other communication skills			
Engages in conversation	27%	64%	9%
Uses social rules of language	24%	76%	0%
Gold Objective 16a: Identifies and name letters	0%	100%	0%
Gold Objective 20c: Connects numerals with their quantities	0%	98%	2%

Progress Towards School Readiness Goals: Social Emotional Development

Essential Domains and Subgroups	Below Level	At Level	Above Level
Social Emotional Development			
Gold Objective 1: Ability to regulate emotions & behavior			
Manages feelings	16%	82%	2%
Follow limits & expectations	15%	80%	5%
Takes care of own needs appropriately	22%	78%	0%
Gold Objective 2: Ability to establish & sustain positive relationships			
Forms relationships with adults	14%	79%	7%

Progress Towards School Readiness Goals: Perceptual, Motor, and Physical Development

Essential Domains and Subgroups	Below Level	At Level	Above Level
Physical Development and Health: Perceptual, Motor and Physical			
Gold Objective 7: Demonstrates fine motor strength & coordination			
Uses fingers & hands	2%	95%	4%
Gold Objective 6: Demonstrates gross motor manipulative skills	11%	80%	8%

Progress Towards School Readiness Goals: Approaches to Learning

Essential Domains and Subgroups	Below Level	At Level	Above Level
Approaches to Learning			
Gold Objective 11: Demonstrate positive approaches to learning			
Persists	19%	79%	2%
Shows flexibility and inventiveness in thinking	13%	82%	5%

Percentages of Enrolled Children Receiving Medical and Dental Exams

Medical	2019	2018	2017	2016
Completed All Screenings	100%	78%	79%	77%
Diagnosed as Needing Treatment	17%	1%	10%	33%

Dental	2019	2018	2017	2016
Dental Home	99%	69%	90%	100%
0-2 Up-to-Date on Dental EPSDT Schedule	99%	18% (N=179)	10% (N=183)	25%
Pregnant Women Completing Dental Exam	0%	0% (N=6)	50% (N=8)	50% (N=8)

Revenue: Public and Private Funds to Support Early Head Start Program

U.S. Department of Health and Human Services	\$1,622,832
U.S. Department of Agriculture*	\$59,783
Miscellaneous Income	\$260
Non-Federal Share (Cash)	
Schenectady County Day Care Subsidy	\$61,398
Client Fee Income	\$4,757
Private Donations	\$50,074
Total Revenue	\$1,799,104
Non-Federal Share In-Kind (Non Cash)	\$185,704
Total Revenue per Federal Standards	\$1,984,808

*Passed through New York State Department of Health

Expenses: Budget-to-Actual Expenditures Comparison for FY May 2018-April 2019

Expense	Budget \$	Actual \$	Variance \$	Proposed 2019-20 \$
Personnel	1,009,068	1,042,879	(33,811)	1,073,167
Fringe	282,490	250,764	31,726	268,237
Occupancy	96,135	101,642	(5,507)	98,817
Food	56,535	66,459	(9,924)	57,345
Transportation	6,700	5,709	991	6,700
Staff Development/Training	37,098	30,814	6,284	37,098
Insurance	13,450	14,404	(954)	13,450
Telephone/Postage/Photocopying	8,550	8,233	317	8,550
Supplies	23,800	86,975	(63,175)	23,800
Other	208,149	190,665	17,484	182,880
In-Kind (non-cash)	186,266	185,704	562	353,192
Total	1,928,241	1,984,248	(56,007)	2,123,236

Federal Review and Audit

- Most recent Federal Review in 2016
- Next Federal Review in 2020